

Virtual Ongoing Interdisciplinary Collaboration of Educating with Song

2019 Conference

The Acronym of VOICES

•Virtual •Ongoing Interdisciplinary •Collaboration of Educating with •Song





Who We Are

- Collaboration of educators, STEM experts, musicians, and students who aim to improve STEM education by teaching content using music-based tools/strategies
- Connect instructors and researchers in different STEM disciplines with music educators and technology innovators to collaborate across different disciplines
- Hope to create an international collaboration!



Mission

VOICES aims to increase student learning in STEM through the use of song by

- providing resources and professional development opportunities to alleviate barriers to use of strategy
- encouraging the development and dissemination of a research base that informs practice
- supporting best practices and principles for promoting engagement of diverse student populations
- establishing links across disciplines and other arts integration efforts in STEM education
- fostering awareness of these endeavors

A QUICK HISTORY OF OUR COMMITTEE



Consortium for the Advancement of Undergraduate **Statistics** Education

2016

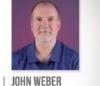


PENN STATE UNIVERSITY

PennState







GeorgiaState University COLLEGE



Student-Made Interactive Learning with Educational Songs



2017 All-STEM Song Conference

A QUICK HISTORY OF OUR COMMITTEE

2017 1st VOICES Conference

Meeting in San Antonio, TX Meeting in Denver, CO









2019 3rd VOICES Conference

2018 2nd VOICES Conference





A QUICK HISTORY OF OUR COMMITTEE



2018 Denver Writing Committee



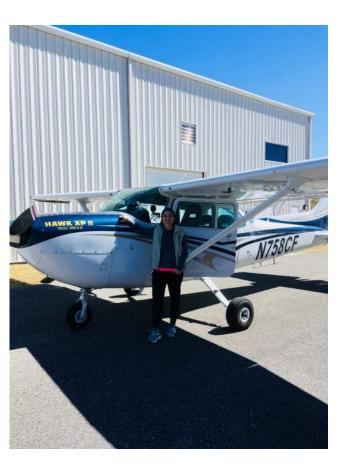
2019 Meeting in Penn State

YOUR HOST Tiffany Getty

- High school teacher in Wellsboro, PA
 - Chemistry
 - Aviation







YOUR HOST Tiffany Getty

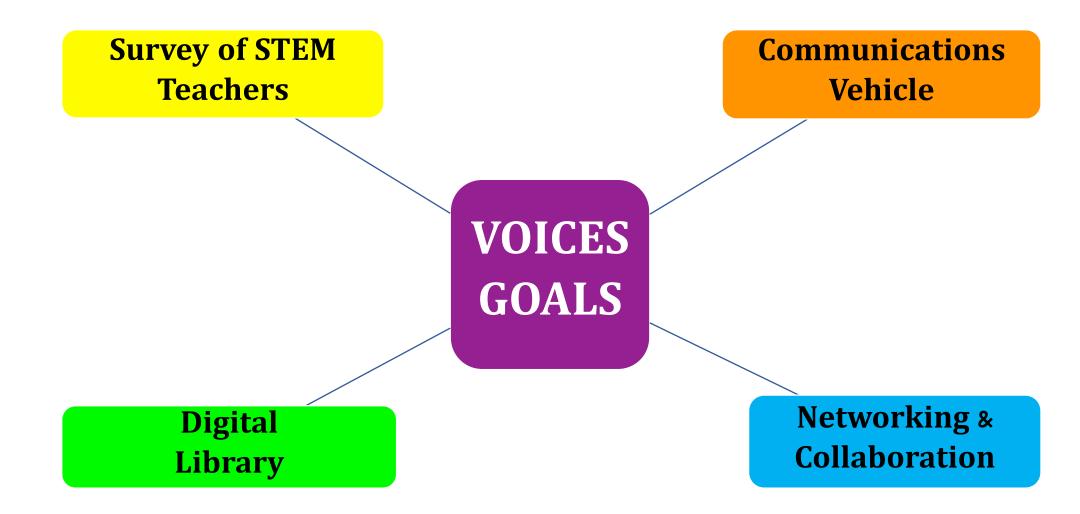
- Doctoral Student at Wilkes University
 - About to write my dissertation
 - Looking for participants:
 - tiffany.getty@wilkes.edu
- Brick oven pizza, musicals











- <mark>Survey</mark>
- K–12 teachers and higher education professors to better understand how song can be used to teach STEM content
- Establish a baseline for how STEM educators currently use song to teach
- Motivations for using this strategy
- Hesitations for not using this strategy

- Communications Vehicle
- Foster a broader community
- Disseminate research
- Inform community about events, opportunities, & initiatives

- Digital Library/Database
- Connect instructors with classroom-ready resources
- Encourage development of supplementary materials (lesson plans, teaching tips, videos)
- Develop and encourage best practices

- Network & Collaboration Clearinghouse
- Communities of Practice across with world
- Webinars & Professional Development for Educators
- Inform other initiatives
- VOICES Conference!

Thanks for Joining the VOICES Conference!

- Format of Virtual Conference
 - Session(s) and then Q & A
- Presenters
 - A few minutes prior to your presentation, Bob (our IT guy) will send you a private message in the chat box forum to help you get set up
- Audience Participants
 - Ask questions during the Q & A to presenters!
- A big thanks to the students of the Science Rap Academy from the Nueva School (and Tom McFadden) for helping us out with our Edutainment breaks