A Tribute to Chris Franklin
Recipient of the 2013 CAUSE-USCOTS Lifetime Achievement Award from the Statistics Education Community

USCOTS design by Terry Monnett & Tom Marker

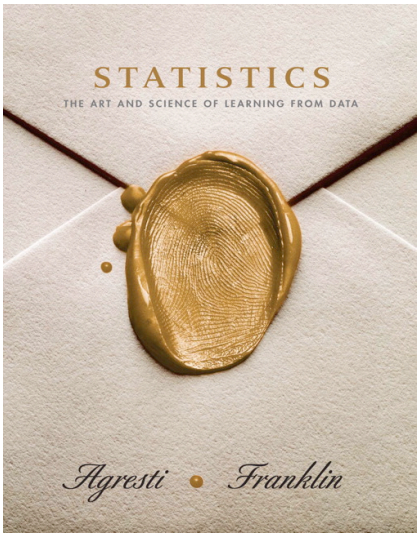
From UGA *Columns* November, 2011

Dear Chris,
This is the first year you have officially been labeled as my “mentor”, but we both know the mentorship began when I first started out as an instructor back in 2006. Your door has always been open for me, and your expertise and guidance have been an integral part in my progression as a statistical educator. I have been blessed by the countless opportunities you have selflessly made available for me, and I will continue to rely on your experience and knowledge for many years to come.
Jack

Jack Morse

It is excellent news to hear that Chris Franklin has won the CAUSE/USCOTS Lifetime Achievement Award in Statistics Education. It's hard to imagine there could be anyone more deserving. At the University of Florida, we in the Statistics Department were very lucky to hire Chris as an Instructor at the beginning of her career. With the dedication of her together with Dick Scheaffer, the introductory Statistics service courses at UF were greatly improved. I know that she's been equally successful at Georgia, and of course she's made contributions in many other ways, such as her various services for the AP Statistics Exam. During her time at Florida, we talked about writing our own introductory statistics text to put into written form our ideas about how such books could be improved. It took us a long time to do it, but I'm glad Chris found time to work on such a project (which became our book, "Statistics: The Art and Science of Learning from Data") in her busy schedule. This is merely one of her many contributions in a variety of ways to Statistics Education. Congratulations on this award, Chris!

Alan Agresti



Anna Bargagliotti

Dearest Chris,
Congratulations on this wonderful and well-deserved achievement! Your contributions have been incredible. You provide such a wise and grounded voice to the statistics education field. Your work is what inspired me to begin working in the area of statistics education. You have truly been a fantastic mentor. I can only hope to begin to strive to accomplish what you have done.

Lots of love,
Anna

E. Jacquelin Dietz

Dear Chris,

I am so thrilled to hear that you have been chosen to receive the 2013 CAUSE/USCOTS Lifetime Achievement Award in Statistics Education! You are so deserving of this recognition for your amazing contributions to statistics education. Those contributions are too numerous to list, but those that have had an impact on me personally include your work as an Associate Editor for *JSE*, as an officer of the Stat Ed Section of ASA, as
Chief Reader of AP Statistics, as a leader of GAISE, as organizer of the 2003 TEAMS Conference, and as an officer of Mu Sigma Rho. You are such a role model for your colleagues and students -- you make outstanding professional contributions, you're an involved and committed parent, you're a great friend to so many, you participate in meaningful community service, and you go running at the crack of dawn! Congratulations on your award, and best wishes for the future.

Jackie

TEAMS Conference 2003

John Holcomb

I feel so fortunate to call Chris Franklin a colleague and friend. I began working with Chris in 2002 when I was program Chair for the Section on Statistical Education and I was planning the program for JSM in New York City. Chris was part of a great session organized by Joan Garfield on teacher preparation. Since that time, I have learned and enjoyed from every interaction that has occurred.

I don't know how she managed being AP Chief Reader, School Board President, textbook author and tireless advocate for statistics - and still manage to run over 5 miles every day! I get tired just thinking about her schedule. Her passion, however, inspires all who work with her to do a great job. I am also so impressed with her ability to interact with people. She listens and yet she assertively advocates for what she thinks is right. I simply take notes and watch when she is in the room.

I know that I am not even aware of the entire impact Chris has had on statistics education around the country and the globe, but I know that I am grateful for her impact on my life and career. What a well-deserved honor and award!

With John, Joan, Roxy, and Rob at JSM 2012

Chris,

It's been an honor and a privilege to work with you over the past years. You are a model of how consistent, persistent and dedicated efforts can pay off handsomely in unexpected ways.

One of my favorite memories of interacting with you transpired while the ASA/NCTM Joint Committee was working with you and the other authors to move the GAISE report from a document endorsed by the ASA Board of Directors into book form. We had an extremely tight timetable, with many cooks involved in the process of getting to press. Your unerring ability to keep focused on the goal, to integrate often contradictory suggestions, and to ensure that the final product spoke with one voice was critical to the process. The end product has been so useful (with multiple reprintings, even though it's freely available for download!) in large part due to your efforts. I've tried to learn from your approach in other initiatives, and to follow your energetic, enthusiastic and effective examples.

Congratulations on this well-deserved honor.

Nicholas Horton

USCOTS 2009 breakout session

Chandler Pike

Dear Chris,

You are truly deserving of the Lifetime Achievement Award in Statistics Education. I am honored to write this tribute. You have accomplished so much, and I am fortunate to have worked with you.

I am totally in awe of your teaching methods. Students who observe you in the classroom come away inspired. By learning all student names, you actively involve them, and let them know that you care. You have touched countless others through your work in statistical education.

I am also awed by the number of professional activities that you are involved in simultaneously. I can't even begin to list them, but I hope others will. Everywhere I went, when I told people where I worked, they asked, "Do you know Chris Franklin?" You made a name for yourself all over campus as well as all over the country, and probably the world.

Although you put family first, you were very generous with your time and talents. You helped students as well as colleagues, including me, get involved in professional activities. I am grateful for that. I am also thankful for having someone to go to with problems.

You always have a smile on your face, and you always have something positive to say. I think this is what I will remember about you the most.

Congratulations on receiving this award.

Chandler's retirement party

Things I learned from Chris Franklin

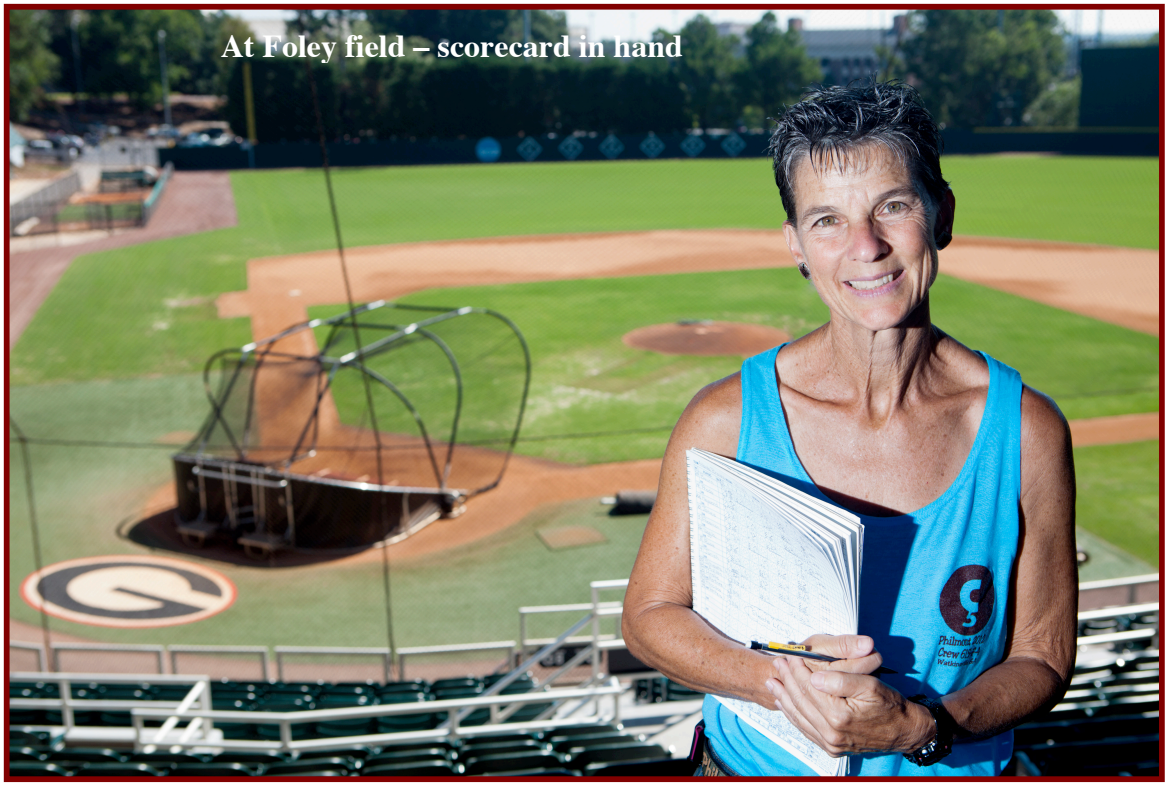
1. The difference between all y'all and y'all.
2. The letter L is pronounced with two syllables.
3. The chicken scratches in her baseball score book mean something (just don't ask me what…).
4. A Democrat can masquerade as a Republican (for a good cause).
5. She does own a dress (and what a dress it was, JSM 2012!).
6. An old person can keep up with boy scouts for days and days and days!
7. The value of a good wine and whine…

But seriously, here is what I have really learned from Chris over the years:

1. How to handle difficult situations with humor and grace.
2. What true commitment to K-12 education really looks like.
3. That it is possible to get 40 hours of work done in a 24 hour day.
4. But best of all, the value of a colleague who I can consider a true friend.

Can't think of anyone more deserving of this award! Congratulations, and thanks for being an inspiration to us all!

Roxy



Georgia Chris --

You are a friend, a colleague, and an inspiration! Thank you so much for your contribution to K-12 education. The only thing possibly more prestigious than this outrageously well-deserved award would be to make you an honorary.....Iowa Chris!

Remember! Next time in Chicago, we're going to Wrigley.

Iowa Chris

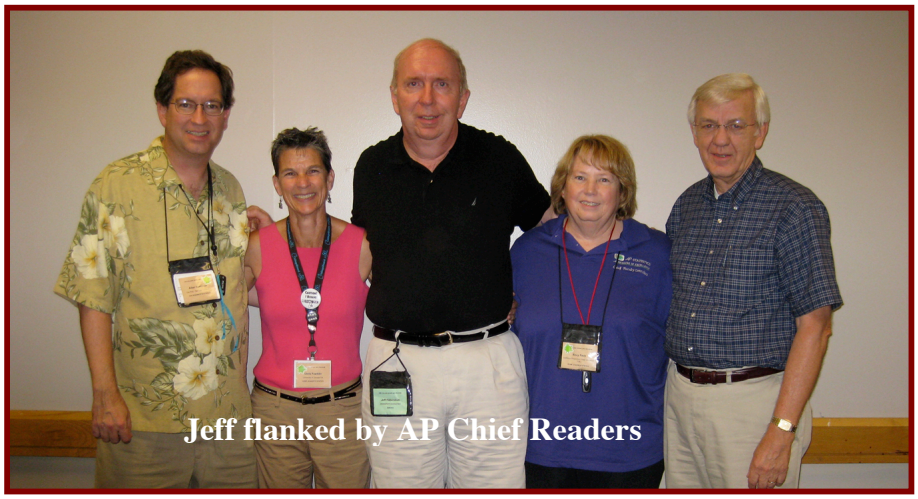
Chris Olsen

Allan Rossman

Congratulations on this well-deserved award, Chris. Your contributions to statistics education at both undergraduate and K-12 (where your heart lies, I know) levels are extraordinary in both quality and scope. Your positive impact will be felt for a very long time, not only for your considerable direct impact but also for the lasting work that will continue to be done by those who have been inspired by you.

On a more personal level, I've greatly enjoyed working with you on AP Statistics and other endeavors. Thanks for sharing so much of your time and insights in preparing me to follow in your footsteps as Chief Reader.

Don't think for a moment that receiving a Lifetime Achievement Award means that your prime is past. I hope and expect to see your continuing involvement and impact in statistics education for many years to come.



Jeff flanked by AP Chief Readers

Neal Rogness

Chris...

Congratulations on being the recipient of the CAUSE/USCOTS Lifetime Achievement Award in Statistics Education for 2013! You are truly deserving of this wonderful recognition! Thank you for all you've done, and continue to do, with respect to furthering the advancement of statistics education! I'm so looking forward to working with you this summer as you help lead our first workshop for AP Statistics teachers at Grand Valley!

Lynne Seymour

Chris,
Congratulations on this Lifetime Achievement Award. You are such a hero to me! You are one of the finest examples of how to live and I hope to be more like you when I grow up. I am very proud to count you among my closest friends.

Rob Gould

Dear Chris,

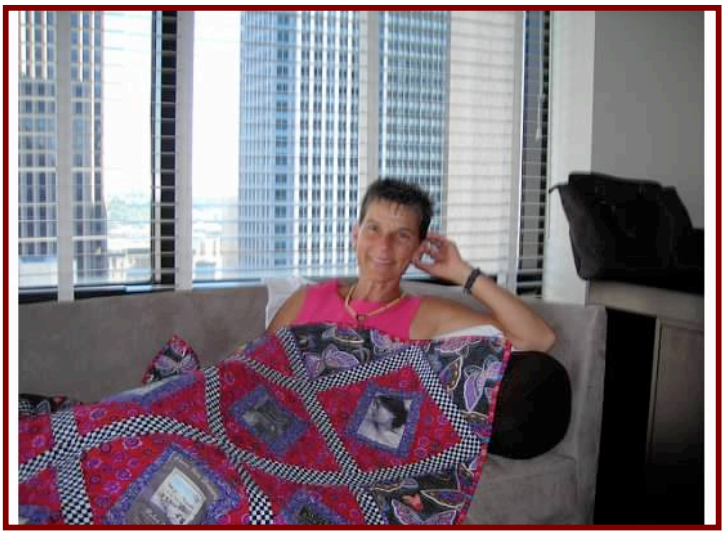
The news that you were chosen for this honor was wonderful news, but a very poor surprise. Who else? I thought, when reading Dennis' email. The choice seems obvious, and I can't imagine any one more deserving. You have made such a tremendous impact on statistics education, not just at your university, but across the entire state of Georgia as well as nationally. You are a model for the modern academic: someone who not only teaches and creates curriculum, but also gets involved in the community at the local and state levels, and enacts change in a very practical, tangible every-day way. You have been, and I've no doubt will continue to be, an inspiration for me and, I know, for many others.

--Rob

Congratulations Chris on winning the CAUSE/USCOTS Lifetime Achievement Award. You have worked hard to improve the teaching and learning of statistics at the undergraduate and K-12 levels and your efforts have been rewarded and appreciated. You have been a strong and tireless leader in the statistics education community as well as in the mathematics education community. You can feel proud of so many contributions you have made: chairing the GAISE K-12 Guidelines, being Chief Reader of AP statistics, writing a leading textbook, influencing the Georgia math standards, organizing the TEAMS conference, chairing the ASA Statistics Education section, and many more. And then all those awards you have won, at Georgia, from the MAA and the ASA. I am proud to be your colleague and your friend. Remember this photo from JSM in Seattle, when I gave you the "Favorite book" quilt for your 50th birthday?

Joan Garfield

Fondly,
Joan



John Stufken

Chris,

Congratulations! This award is so very special, and yet so well deserved. It is a perfect recognition for the dedication and determination that have been so characteristic of your contributions to the furthering of statistics education at so many different levels and in so many different ways throughout your entire career. I know that there have been formidable obstacles along the way, as is to be expected for someone who does path breaking work, but none of these have been insurmountable with your can-do attitude.

In addition to your leadership in the statistics education community, I would be remiss not to point out the tremendous impact that you have had on your students over the years, many of whom have come to see you as a role model. You have been a favorite teacher to so many students, and have undoubtedly had an impact on their lives in more ways than you will ever know.

I am confident that this lifetime achievement award will only provide you with more inspiration to continue your efforts. We still need your contributions Chris!

With John Stufken & the UGA 2012 Mu Sigma Rho undergraduate inductees

Gary Kadar

Chris,

Congratulations! You are so deserving of this award. You have made so many contributions to the statistical preparation of K-12 teachers. Your passion, energy and enthusiasm towards statistical education are contagious. Your ability to interact and communicate with a wide range of teachers and statistical educators is incredible. I have watched in awe as you have soothed the fears of an anxious elementary teacher preparing to teach a unit in statistics. Then, in your next conversation you are discussing the nuances of a scoring rubric for the AP Statistics Exam with a high school teacher or a colleague. I feel so fortunate to have worked with you over the past 10 years. Not only have we done a lot of work together during this time, we have also had many fun times together as well. I feel fortunate to have collaborated with you, and to call you my friend.

With Gary at the "Meeting Within a Meeting" 2007

Dear Chris,

What an inspiration you have been for me and for my daughter, Lindsay. Your dedication and enthusiasm for teaching complement your ability to present statistics in a way that makes sense and takes on such relevance to everyday experiences. It's very clear that you care about your students outside of their academic environment, and your constant smile and sense of humor make you even more endearing. I enjoyed my statistics class with you and our subsequent social visits even more. I'm also grateful to you for inspiring my daughter to pursue a minor in a field which continues to take on growing importance in this age of information.

Congratulations on your award and many achievements!

Trudy Ives

Chris Franklin is the Queen Ambassador of statistics education. Given enough time and travel money, Chris could single handedly move statistics from being one of the most feared and detested subjects to everyone's most favorite subject of all. Those of us who have been fortunate to work with Chris on statistics education writing and professional development projects know what a joy she is to work with. I especially applaud Chris for her outstanding work and commitment to the statistical education of elementary teachers. The statistical seeds Chris plants with teachers will take root among their future students and benefit us all in the years to come. Thank you, Chris, for being such a gift to Statistics Education and to your fellow statistics educators.

Mike Shaughnessy

At CAUSE Charter meeting 2006

Chris,

You were one of the first people that I met in the Statistics Education community. I have looked up to you as a role model for what a lecturer/instructor could do. Thank you for your inspiration. Congratulations on receiving this well deserved award!

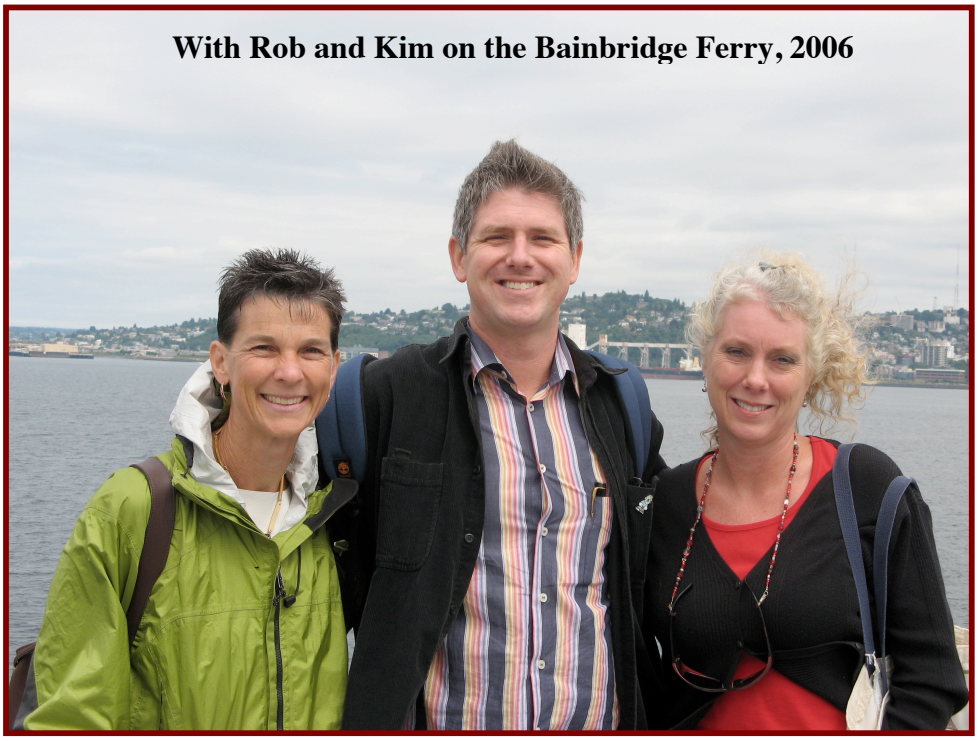
Megan Mocko

Chris,

Congratulations on this well-deserved honor. Your amazing energy and compassionate leadership has had a profound influence on so many students and educators alike. Your teaching and professional service has been an inspiration to me. My life changed forever when you took me under your wing. I'm very thankful that we're friends and colleagues.

Kim Gilbert

With Rob and Kim on the Bainbridge Ferry, 2006



Congratulations, Chris! Your passion for Statistics Education is contagious. From discussions at Golden Gate Hotel in San Francisco to the steps in Lincoln and many miles in between; from GAISE and pre-K through several editions of Agresti and Franklin not only have you taught me to be a better teacher, you've modeled how to maintain that passion. Statistics Education is better because of you. I am thankful to know you.

Carolyn Cuff

One of the great things about my work in statistics education over the past thirty years is the personal relationships I have made with people around the country. Chris Franklin is a true friend and colleague who has pushed me through several endeavors and has never allowed me to say “no” to any of her requests to do extra work. Her tireless efforts and leadership always get results. If there ever was a “sparkplug”, Chris is it. Some people have a problem with her abuse of English, but being from the South, I understand perfectly well what she means by “all ya’ll”!

Mike Perry

Chris, I am thrilled to know that you will receive the CAUSE/USCOTS Lifetime Achievement Award in Statistics Education! What well-deserved recognition for all that you do and have done!

I am honored to be your colleague, confidant, and friend.

Congratulations, and best wishes for continued success!

Fondly,

Tom

Tom Short

Patti Collings

Chris,

Congratulations on this award!!! You definitely deserve it and many more. Not only have you done so much work in the field of statistical education and with the AP Statistics program, but you have helped many of us with encouragement and friendship. I will always cherish your friendship and the opportunities that you provided me. May the Lord continue to bless you and your family.

Patti

George Cobb

Dear Chris,

As so often in my life, I was a laggard in recognizing what was happening under my own oblivious nose, and so I was late getting to know you. I remember the first time we met, in Nebraska, the summer I gave a plenary talk at the AP reading. I sat in on a session you led for graders.
I remember being transfixed with the energy of your presence and the substance of you presentation, thinking over and over, who IS this amazing person?!
Years later, I remain in awe. Congratulations on your well-deserved award.
With immense regard and enduring fondness,
George

With George at USCOTS 2011

Tim Jacobbe

Chris,

Congratulations on your receipt of the 2013 CAUSE/USCOTS Lifetime Achievement Award in Statistics Education. The field is far better off with the amazing contributions you have made in your career. Not only are your contributions to teaching statistics at the tertiary level amazing, you have been a pioneer in getting statistics into the K-12 curriculum. Students all across the country will have the opportunity to learn statistics thanks to your amazing work.

I am fortunate to have you as a colleague and even more grateful for your friendship.

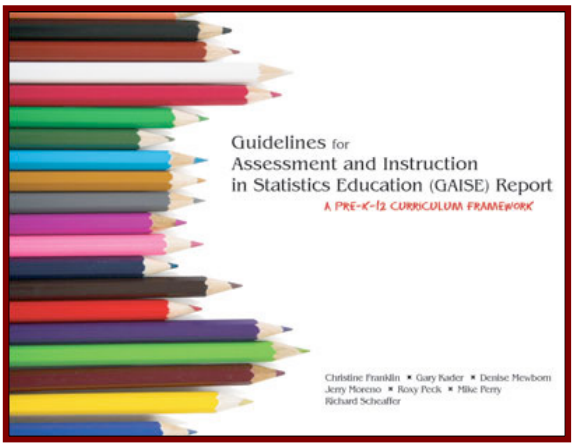
There is no one more deserving of this award!

Congratulations,

Tim Jacobbe

Dear Chris,
Congratulations on your well-deserved CAUSE/USCOTS Lifetime Achievement Award in Statistics Education! We applaud your tireless efforts to enhance statistics education and teacher preparation at the K-12, AP, undergraduate levels, and beyond. We appreciate your extensive service through the American Statistical Association as ASA fellow, lead author of the GAISE Pre-K-12 Report, long-time presenter at the Meeting Within a Meeting Statistics Workshop, member of the ASA/NCTM Joint Committee, ASA review committee member for the Common Core State Standards and MET II Report, leader of the upcoming Statistics Education of Teachers project, and many other efforts. We value your leadership in promoting statistics standards in Georgia and beyond. You are so kind and willing to accept invitations to represent ASA and statistics education through media opportunities and always represent the profession so well. It is always a pleasure working with you and we are thrilled for your lifetime achievement award!

Sincerely,
Ron Wasserstein and Rebecca Nichols



Dear Chris,

We are thrilled about your Lifetime Achievement Award in Statistics Education and we know that you are so very deserving of this honor! Your enthusiasm, dedication, and passion for statistics education is an inspiration to all of us. You have unselfishly given your time and expertise to educators in Georgia, and have been a valued member of our team. Your efforts have increased the statistical literacy of thousands of students in K - 16 and beyond. We are proud to call you our colleague and friend!

The UGA Math Curriculum Team
Sandy Blount, Malcolm Adams, Sybilla Beckmann, Laine Bradshaw, AnnaMarie Conner, David Gay, Christy Jenkins, Heather Julian, Marc Lewis, Kevin Moore, John Olive, Darrel Presley, and Jaxk Reeves

May 2013

Dear Chris,

What a great honor, and it couldn't have happened to a more deserving individual! Congratulations on the many outstanding accomplishments during your career that have culminated in this award. A popular quotation by Henry Adams— "A teacher affects eternity; he can never tell where his influence stops"— is especially fitting, considering all of the ways that you have touched the lives of students in statistics education over the years. Through direct interactions with your own students, and indirect interactions such as collaborating in workshop settings with teachers of other students, authoring textbooks, serving as a chief reader for the AP exams, and being a guiding force in significant initiatives such as the GAISE, your reach has truly been phenomenal.

I've considered it a privilege to work with you and have always admired your focus, ability to motivate, and follow-through, all characteristics that undoubtedly have been finely honed by your dedication to running.

With sincerest thanks and appreciation for everything you've done, your colleague and friend (and fellow bobblehead?),

Jeff Haberstroh

Nicole Lazar

My congratulations to Chris on winning the CAUSE/USCOTS Lifetime Achievement Award in Statistics Education.

In the time that I have been here at the University of Georgia, Chris has impressed me with the unwavering support she shows for our undergraduate students, and has convinced me of the importance of training this generation of younger statisticians. When I proposed a new Capstone project course that would give our undergraduate majors exposure to advanced methods and a real data analysis experience, she immediately saw the value, encouraged me in the process of putting the course proposal together, and has been a tireless ally in promoting the class to our students. I'm so happy to see that the Statistics Education community has seen fit to honor Chris for her dedication to our profession. She is a great colleague, a passionate educator and advocate for our undergraduates, and a caring mentor. I have learned a lot from her and hope to continue doing so in the years ahead!

Dick Scheaffer

Dear Chris,

The **2013 USCOTS Lifetime Achievement Award** goes to Christine Franklin! Great! You are most deserving of the award and I hope you thoroughly enjoy this acknowledgment of your contributions to statistics. I am especially happy to see you receive this recognition because knowing you and working with you for nearly thirty years (wow, time passes quickly) is one of the highlights of my career in statistics.

When we first met in 1986 I knew you were a special teacher, and a special person. What came through loud and clear was your overall exuberance for life, and your special passion for teaching. Through all the years since, you have never lost either the exuberance or the passion (notwithstanding the fact that you now talk about slowing down some). This stems from your genuine love for people, and your wanting to help them live rich and rewarding lives. You do this not only through your teaching of statistics, but also through your service to communities, your caring for your family, and your commitment to your religious faith. Whether serving on the school board, hiking with your scout sons in the mountains or on a mission trip to Mexico, you are the same warm, caring person that people recognize as a real leader—and a true friend.

I cannot recount here all of your achievements in the field of statistics education, but I must mention a few that stand out as pivotal, in my view. When you arrived at the University of Florida in 1986 as a lecturer, I had just gotten permission to try that path to cover our immense teaching loads in the Statistics Department. Up to that time, all the teaching was done by faculty on tenure lines or graduate students. It's not an exaggeration to say that you probably saved those lecturer positions, which still exist, because of your excellent teaching and overall commitment to students (not the least of which, our daughter).

When I was leading the task force in AP Statistics, I knew that I needed help from tried and true leaders in teaching the subject, experienced teachers who could convince others of the importance of the subject and give guidance to novice high school teachers. You were on the top of the list and, as always, you came through in flying colors, all the way to chief reader and a standout leader in every aspect of that program.

When you first became active in the professional ranks of statistics teaching, there was no recognized field called "Statistics Education." It is still a fledgling field, to be sure, but is does exist and is increasingly being recognized and supported around the country. Major factors in its development were the GAISE document you ushered into being and your work in establishing a statistics education component for future mathematics teachers at the University of Georgia. GAISE has become the model for state guidelines in statistics, and Georgia has become a model for joint programs between statistics departments and schools of education.

All of the above efforts, plus many others, have wide-ranging ramifications in statistics and mathematics education; their effects, many still unknown, will carry onward and outward for many years to come.

So, as a teacher, textbook writer, workshop leader, program innovator, spokesperson for statistics education, community leader, politician, parent, baseball connoisseur and all other titles that apply, you have excelled to the level that most of us can only dream about. (I know of no other statistics teacher who has been quoted in the New York Times!) I am indeed fortunate to have you as a colleague and cherished friend, a relationship that I hope continues as you decide on possible career changes for your future. Whatever those might entail, I wish you a wonderfully enjoyable life with time to enjoy the fruits of your accomplishments.

Nancy Scheaffer

Dear Chris,

I, too, wish to congratulate you on a much-deserved award. I'm delighted that you are the 2013 recipient. Dick has kept me abreast of your many activities and contributions to the field of statistics education over the years. He always relayed this information with much admiration for you and appreciation for your work. He's always considered you a valued colleague and friend.

Your bubbly personality, fantastic smile (it lights up any room you enter) and your tremendous zest for life drew me to you from our first meeting. I knew immediately that you were someone I wanted to get to know although I was not sure I'd have the opportunity since I was not a statistician. You soon cleared up that misconception by graciously and warmly treating me not as 'just Dick's wife' but as a person in my own right. You will never know how much that meant to me and still does. I have so enjoyed and appreciated our growing friendship over the years and the opportunity to learn that you are so much more than just an outstanding statistical educator. Thank you for that opportunity. You are a very special person (there should be a Lifetime Achievement Award for that)!

I wish you all the best in the future.

Fondly,
Nancy

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May 5, 2013

Dear Chris,

Congratulations on winning the 2013 USCOTS Lifetime Achievement Award! We share a runner's mentality, and I am glad that we have been able to run together in two different countries, including many states in the USA. Whether we were running on the east coast, the west coast, or somewhere in between, our conversations always include statistical education of students and teachers. Your dedication to improving statistical education at all levels has been inspiring. You have changed the lives of teachers and their students all over the world.

I will resist the temptation to start listing all of your accomplishments. However, I will say that it has been a remarkable journey. My first visual evidence of your incredible talents came during our initial meeting in San Antonio back in 1995. Your smile and positive attitude frequently change the way many teachers and statisticians deal with the tricky issues or decisions that are being considered.

No tribute would be complete without acknowledging your work on GAISE, AP Statistics, *Statistics: The Art and Science of Learning from Data*, *Statistical Reasoning in Sports*, ASA Committees, CAUSE initiatives, and LOCUS. Your impact on the Statistics Department at UGA and education in the entire state of Georgia will be impossible to match.

We have shared plenty of positive experiences over the last eighteen years, and I hope that we will continue to work together even though you are seriously talking about retirement. After missing years of birthday celebrations with your boys because you were at AP Reading, you deserve some time to relax, enjoy your family, and most importantly, do what you really want to do without the daily responsibilities at UGA.

Your friendship means more to me than I have the ability to put into words, and your leadership has been an inspiration. You are admired around the world for the way you have shared your remarkable ability to teach and navigate the tricky political waters dealing with important issues related to statistical education. I will not be able to attend USCOTS this year to celebrate your extraordinary accomplishments, but I will definitely be thinking about you!

Cheers,

Bradley A. Hartlaub

Josh Tabor

Chris—

Congratulations on this well-deserved award. As a statistics educator and a good friend, you have greatly impacted by life. I owe you so much, from supporting me as a young table leader to helping make *Statistical Reasoning in Sports* a reality. Your record of service to AP Statistics and the K-12 community is beyond comparison. We are incredibly lucky to have someone with such knowledge and passion contribute so much time helping teachers at every level. Students and teachers in Georgia and across the country owe you a tremendous amount of gratitude. Keep up the great work!

Lindsay Ives

Dear Chris,

Congratulations on this award! You have been a great inspiration to me the past four years. I entered college thinking I was finished with math classes forever. How wrong I was! My mom convinced me to take your class, and your class convinced me to minor in Statistics. As my freshman year mentor, you provided me with the support and encouragement to accomplish what I have as an undergraduate student, including a research-based senior thesis in Social Psychology using one-way ANOVAs and post-hoc tests. Now I am ahead of my peers in applying to graduate school with my background in statistics. I've really enjoyed and benefitted from having you as a mentor and Statistics professor, and I hope for the best for your future!

Jerry Moreno

Hey Chris,

Congrats on earning the 2013 USCOTS Lifetime Achievement Award – a truly incredible award for a truly incredible person! What a well-deserved honor for you. I can't remember when our professional lives crossed paths. Whenever it was, it has been a great thrill for me – TEAMS, the GAISE Report, MWM, ASA presentations, Common Core, the ASA/NCTM Joint Committee, LOCUS – and hopefully it's not over yet. Thank you, dear friend, for your wonderful far-reaching contributions to statistics education particularly at the school level. It's been my privilege working with you, Chris. You're an inspiration for so many of us.

Ann Watkins

Dear Chris,

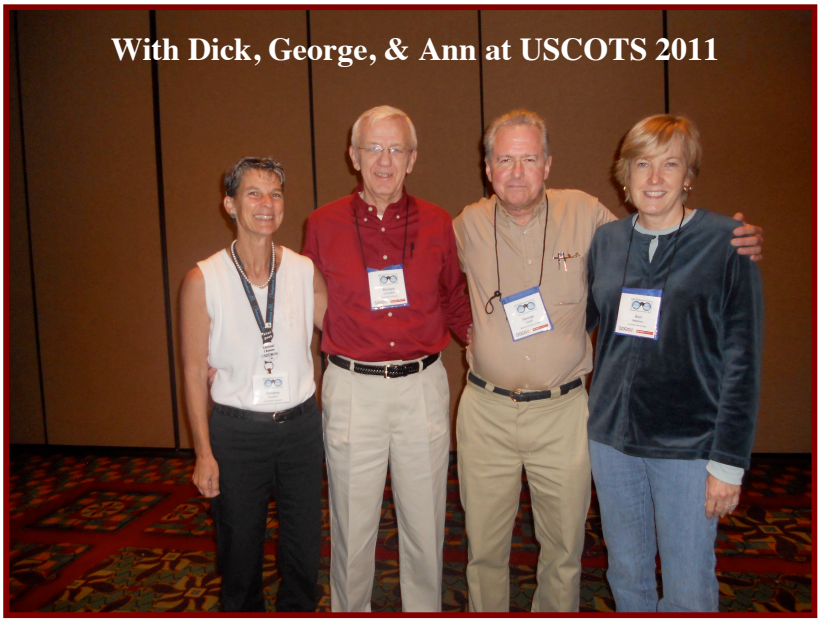
Congratulations on receiving the Lifetime Achievement Award!

I first heard your name from Dick Scheaffer, who was all excited about who he had discovered. That's about as strong a recommendation as one can get and I took notice. Having worked with you on several projects, I completely understand Dick's enthusiasm. You are always upbeat, constructive, and hard working. You make work a pleasure for those around you. And in the case of the AP reading, that was 24-7 hard work. Most of us collapsed after the two weeks, but you just kept on going.

Thank you, especially, for your work on GAISE. It is a wonderful document that has made a difference.

Best wishes always,

Ann



With Dick, George, & Ann at USCOTS 2011

Dear Chris,

Congratulations on your Lifetime Achievement Award! I can still clearly remember taking your AP Statistics Institute workshop in the summer of 2005. I had just finished teaching my first year of AP Stats, with only marginal success. Your enthusiasm and excitement for the subject supplied me with a renewed energy for teaching statistics. I was able to use many of the activities you provided to create an active classroom, which helped my students to achieve much greater success in AP Stats. You spoke so highly of the AP reading experience that it encouraged me to participate, and I am so glad I was able to be there for two of the years you were Chief Reader. In sharing your passion for statistics education and innovative teaching philosophy with me, you helped inspire me to go on to obtain a graduate degree in statistics from the University of Georgia, to want to continue teaching statistics at the undergraduate level, and to want to become involved in the statistics education community.

Thank you for all the great work you have done in the field of statistics education, for your continued dedication to the support of K-16 statistics teachers and students, and for taking a personal interest in my developing career.

Christy Brown

Dear Chris,

Congratulations on your well-deserved award!

It has been a privilege to work with you on AP, on standards, and on MWM. You've brought a wealth of experience to each of those projects along with a great sense of humor and a lot of patience. I hope we will have the opportunity to share projects again in the future.

Warm wishes,

Katherine

Katherine Halvorsen

Patricia Wilson

Dear Chris,

You have given so much energy and intellect to our university, the Mathematics Education Department, and to me personally. I am grateful and so pleased that you are being honored for your achievements in statistics education. Everyone wants to make a difference with their lives, but you have helped to make a difference in statistics education that is the product of several lifetimes! Students and colleagues alike have gained from your statistical expertise as well as you insights into the way people learn and grow.

I wish I had photographs to share, but I will always have images in my mind of the wonderful year you spent studying mathematics education within our department. I was privileged to have you in two classes and clearly you were the spark that made the classes work. You inspired me and others to think about statistical methods and analyses that can move us further in our research and our understanding of how people learn to think quantitatively. Your design of a doctoral program in statistics education was outstanding and should be implemented in several universities.

Personally, you just inspire me to be a better person and to love our work. Teaching is the ultimate in giving and you do it so well.

Thank you,

Pat

Gloria Barrett

Congratulations “Georgia Chris” on this well-deserved award!

Certainly I, and MANY other high school teachers, will always value your dedication and contributions to the AP Statistics community. Your ever-present smile and positive attitude always helped make AP readings and committee meetings where we spent time working together more fun.

Please know that I value just as much your contributions to a broader community that impacts K-12 statistics education. In particular, your work on the GAISE report has provided great support for the work that lots of us do as we encourage classroom teachers to incorporate more statistics into their core classes.

I feel very fortunate and honored to have known and worked with you!

Best always,

Gloria

Steve Messig

Chris,

Congratulations on your selection as CAUSE/USCOTS Lifetime Achievement Award Winner in Statistics Education. I couldn't imagine a person more deserving of this award than you. It seems like only yesterday (1998) when I was trying to get AP Statistics added to the curriculum at Oconee County High School. I believe that when you were elected as the Chairperson of the Board of Education the administration felt compelled to act upon my request to include AP Statistics to our curriculum and sent me to UGA to take your 5070 course. I was sure that I knew everything I needed to successfully teach AP Stat but what I learned in your course in addition to increased content knowledge was how to teach statistics conceptually. My students benefitted from your annual visits to my classroom just prior to the exam. Your words of encouragement and advice on test taking skills gave the students more confidence in their ability to pass the exam.

In my third year teaching A P Stat Corey registered for my class. I was beyond nervous wondering if I were experienced and qualified enough to teach your son. I remember Corey telling me that he hated math and he only took A P Stat so he wouldn't have to take calculus. It all worked out well and Corey developed a positive disposition towards math and statistics.

I was surprised and elated when you asked me to help with the APSI at the University of Georgia. I couldn't imagine that we would work together for decade and have so much fun with all the participants over the years, flying paper airplanes and randomly selecting babies.

You had encouraged me to become an A P reader for several years and when my children got to high school I applied. This time you were not the Chairperson of the Board of Education but the Chief Reader and to this day I don't know if you had a hand in my selection or if I was chosen randomly from a pool of qualified applicants. Either way I have enjoyed reading exams and meeting so many great people through the years.

Through the years you have been my teacher, mentor, colleague, and friend. You have had a profound impact on my life and the lives of so many other educators that you truly desire this award. Thank you for all you have done and continue to do for Statistics Education.

Lifetime Achiever

I heard they put Franklin on a $100 bill;
but this life achiever deserves more still.

A Master Teacher;
but you can reach her.
But too;
she reaches you.

Teaching teachers to get excited;
with dreams of TEAMS forever united.

Common Core Leader;
AP Chief Reader.

A lifetime at a rapid pace;
yet renowned for charm and grace.

A bridge between Stat Ed and Math Education;
something we need more of in our nation.

Doesn't point to others' flaws;
and still is active for a CAUSE.

We hope Chris stays around a long while;
we love her work and she makes us smile.

Dennis Pearl

"No one can explain how statistics behave in the long run better than Chris Franklin."

Book designed by Dennis Pearl & Barbara Cohen

The CAUSE/USCOTS Lifetime Achievement Award in statistics education is a biennial award presented at the U.S. Conference On Teaching Statistics to an individual who, over an extended period of time, has made lasting contributions with broad impact to the field of statistics education.

The award committee is made up of the Director of CAUSE, the Chair of the CAUSE Board of Directors, the Chair of the USCOTS Program Committee, and all past winners. The 2013 committee (Dennis Pearl, Jessica Utts, Allan Rossman, George Cobb, Joan Garfield, Roxy Peck, and Dick Scheaffer) presented the award to Christine Franklin on Friday May 17th, 2013 in Cary, North Carolina