B3B: Can the usefulness of publishing models for statistics and data science education journals be improved?

Saturday, July 19th   9:45 am – 11:00 am CT

Juana Sanchez (UCLA), Jeffrey Witmer (Oberlin College and Conservatory), Susan Peters (University of Louisville), Jennifer Green (Michigan State University), Helen MacGillivray (Queensland University of Technology)
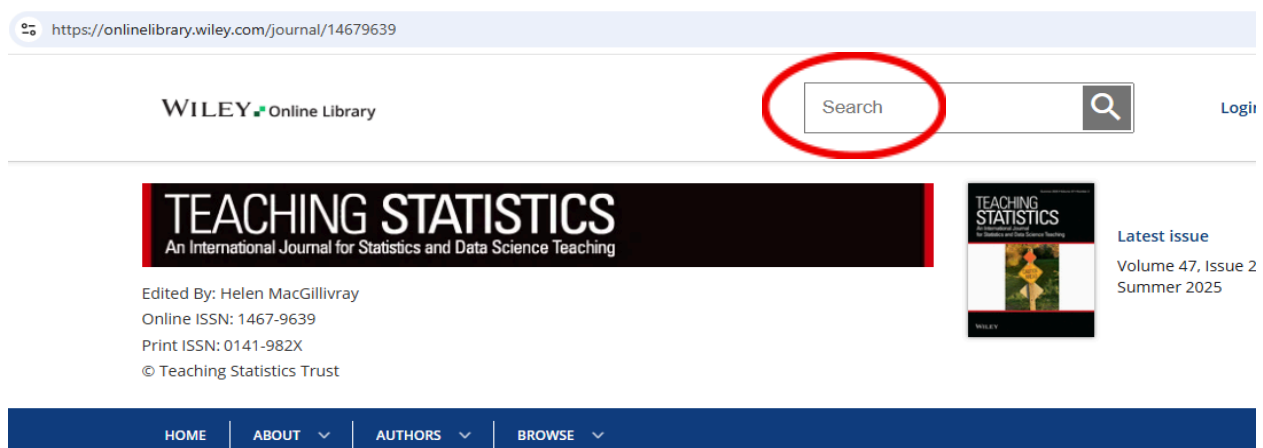
Location: Gerdin 0145

I. **Before we meet, "search" our journals for papers that interest you, using topic keywords. Use the URL links provided below to access the journals. After that, go to part II on page 3 of this document.**
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2. TS (many articles are open access, for others use your library)
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3. ST (open access) https://www.statisticsteacher.org

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Editor's Note: Spring 2025

The editors share one article, one lesson plan, and three highlights from the ASA-NCTM Joint Committee on K-12 Education in Statistics and Probability.

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4. JSDSE (open access) https://www.tandfonline.com/toc/ujse21/current

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II. After you have searched and familiarized yourself with the journals, ask yourself, and think about, the following questions:

1. How often do I read statistics and data science education journals to find resources, inspiration, professional development, and research that can inform instruction? (Note: if you read journals other than SERJ, JSDSE, TS, ST, which are those journals?)

2. If I do not read statistics and data science education journals, where do I get resources to improve and modernize my teaching, professional development, and research?

Bring your thoughts and what you found browsing and searching the journals to the session. We look forward to speaking with you.