Rank the below Memory aids.

Instructions: First, rank the memory aids in terms of helpfulness where 1 is most helpful and 14 is helpful. Then, circle the memory aids that you would actually suggest for your students to use.

_____1. Population and Parameters both start with "p"; Sample and Statistic both start with "s".

_____2. The explanatory variable is on the X axis.

_____ 3. "SOCS" When summarizing a data set or describing a histogram, remember to talk about "SOCS" --Spread, Outliers, Center, Shape.

_____ 4. "BINS" – Conditions of the binomial: "Binary outcomes, Independent outcomes, Number of trials fixed in advance, Same chance p of success on each trial."

____ 5. Data that is skewed Left has a tail that goes to the Lower numbers.

____ 6. Residual – "To remember the order of subtraction remember that o comes before p in the alphabet so Observed Minus **P**redicted."

____ 7. DOTS – To describe a scatterplot, remember to state the Direction, Outlier, Trend, Strength

____8. PHANTOM – Steps of the Hypothesis: **P**arameter, **H**ypotheses, **A**ssumptions, **N**ame of Test, **O**btain a P-value, **M**ake a conclusion.

<u>9</u>. Ho is what we "Hold" onto unless we get enough evidence to reject it, in which case the researcher is "Happy" because the evidence supports Ha (which is the hypothesis she was trying to "prove").

____ 10. p-value song (to tune of Row, Row, Row your boat)

"It is key to know What *p*-value means It's the chance (with the null) You obtain Data that's At least that extreme"

_____11. Hypothesis testing based on *p*-value: If the *p*-value is low, the null must go!

_____ 12. The *t* table is for "tiny" sample sizes and the Z table is for "sizeable" samples.

<u>13.</u> Don't PANIC, because you know the steps for the confidence interval. - Parameter, Assumptions, Name of Interval, Interval, Make a Conclusion.

_____14. With degrees of freedom, you step down. (Remembering the degrees of freedom for the one sample t test.)