

PUTTING THE P-VALUE IN ITS PLACE

Beth L. Chance Cal Poly – San Luis Obispo

Introductions

- Meet my friend the p-value
- Since 1900, p-value has helped guide us in deciding whether our results are meaningful
- Has been the gold standard of statistical significance





Over time

- Many have misinterpreted small p-values
 - The probability the null is true
 - The probability the data are by random chance alone
- Many have misinterpreted large p-values
 - Evidence for the null hypothesis





Over time

- Many have misused small p-values
 - The results can be trusted!
 - The results are important!
 - The difference is large!
- And large p-values
 - Ignore the study!







But I'm here to say





But I'm here to say

It's not your fault!



But I'm here to say

- It's not your fault!
- All you promised was helping us determine what could plausibly be explained by chance
- You have done your job well
- We need to do better



Can we do better?

- Can college, high school, and middle school students learn informal inferential reasoning?
 - Yes
 - Simulation-based inference
 - Scientific investigation process







Tails = 8



Do I have evidence?

- Have you ever had a student come to office hours the last week of the course, diligently studying for the final...
- … "I have my p-value. …
- ...Do I want it to be large or small?"







Better yet

- Students have tools to explore new directions
 - Why did we stop talking about the median? Can I get a p-value for a median?
 - Does random assignment look different than random sampling?
- But don't stop there





Instead of

P-VALUE VERSUS CONFIDENCE INTERVAL









Instead of



We all work together



Context

Replicability

Audience

- Robustness
- Historical evidence
 Generalizability
- Effect size
 Utility

And support each other



And learn from each other



Thank you!

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www.mattdrissell.com

